

Distance Learning Course Enrollment and Student Credit Hours

Enrollment in Web-based Distance Learning Course Sections by CIP Classification

CIP Classification	Academic Year 2014-15				Academic Year 2015-16			
	Undergraduate	Graduate	Total	Percent	Undergraduate	Graduate	Total	Percent
03 - Natural Resources & Conservation	0	0	0	0.0%	172	0	172	0.3%
04 - Architecture and Related Services	353	0	353	0.8%	321	41	362	0.7%
09 - Mass Communication	2,850	231	3,081	7.1%	2,826	136	2,962	5.9%
10 - Communications Technologies	90	0	90	0.2%	518	0	518	1.0%
11 - Computer & Information Studies	2,616	0	2,616	6.1%	2,588	0	2,588	5.2%
13 - Education	972	1,483	2,455	5.7%	1,276	1,730	3,006	6.0%
14 - Engineering	0	119	119	0.3%	6	158	164	0.3%
16 - Foreign Languages	800	0	800	1.9%	881	0	881	1.8%
19 - Home Economics/Human Sciences	1,777	0	1,777	4.1%	2,171	0	2,171	4.3%
23 - Letters	0	23	23	0.1%	52	0	52	0.1%
24 - Liberal/General Studies	290	0	290	0.7%	367	0	367	0.7%
25 - Library & Information Studies	35	1,602	1,637	3.8%	154	1,464	11,618	3.2%
27 - Mathematics	706	0	706	1.6%	1,113	0	1,113	2.2%
30 - Multi/Interdisciplinary Science	1	0	1	0.0+%	0	0	0	0.0%
31 - Parks, Recreation, Leisure & Fitness	956	59	1,015	2.3%	651	70	721	1.4%
38 - Philosophy and Religious Studies	472	0	472	1.1%	549	0	549	1.1%
40 - Physical Sciences	963	17	980	2.3%	944	3	947	1.9%
42 - Psychology	0	43	43	0.1%	768	24	792	1.6%
43 - Protective Services	2,820	508	3,328	7.7%	1,862	720	2,582	5.2%
44 - Public Affairs	1,607	1,462	3,069	7.1%	1,692	1,594	3,286	6.6%
45 - Social Sciences	6,178	11	6,189	14.3%	7,298	22	7,320	14.6%
50 - Visual & Performing Arts	981	0	981	2.3%	1,333	0	1,333	2.7%
51 - Health Professions & Related Sci.	166	1,149	1,315	3.0%	380	1,077	1,457	2.9%
52 - Business and Management	9,990	1,189	11,179	25.9%	13,024	1,292	14,316	28.6%
54 - History	683	14	697	1.6%	742	2	744	1.5%
Total	35,306	7,910	43,216	100.0%	35,306	7,910	43,216	100.0%

Note: Due to duplicated counts, class section enrollment will differ from headcount enrollment

Student Credit Hour Production in Web-based Distance Learning Course Sections

Academic Year	Fundable	Undergraduate Level			Fundable	Graduate Level		
		Non-Fund.	Total	Percent		Non-Fund.	Total	Percent
Summer 2012	12,039	1,359	13,398	18.3%	4,216	1,730	5,946	25.9%
Fall 2012	24,713	4,118	28,831	39.3%	6,350	2,622	8,972	39.2%
Spring 2013	<u>27,586</u>	<u>3,522</u>	<u>31,108</u>	<u>42.4%</u>	<u>5,726</u>	<u>2,279</u>	<u>8,005</u>	<u>34.9%</u>
Total 2012-13	64,338	8,999	73,337	100.0%	16,292	6,631	22,923	100.0%
Summer 2013	14,982	2,274	17,256	18.4%	5,369	2,332	7,701	30.9%
Fall 2013	34,732	4,562	39,294	41.9%	5,881	2,980	8,861	35.6%
Spring 2014	<u>28,970</u>	<u>8,341</u>	<u>37,311</u>	<u>39.7%</u>	<u>5,372</u>	<u>2,984</u>	<u>8,356</u>	<u>33.5%</u>
Total 2013-14	78,684	15,177	93,861	100.0%	16,622	8,296	24,918	100.0%
Summer 2014	18,342	3,359	21,701	20.6%	4,509	2,468	6,977	29.2%
Fall 2014	35,617	4,847	40,464	38.3%	5,969	2,735	8,704	36.4%
Spring 2015	<u>37,173</u>	<u>6,276</u>	<u>43,449</u>	<u>41.1%</u>	<u>5,552</u>	<u>2,677</u>	<u>8,229</u>	<u>34.4%</u>
Total 2014-15	91,132	14,482	105,614	100.0%	16,030	7,880	23,910	100.0%
Summer 2015	20,624	3,686	24,310	19.7%	5,055	2,192	7,247	28.6%
Fall 2015	40,144	7,242	47,386	38.4%	5,773	2,351	8,124	32.0%
Spring 2016	<u>43,372</u>	<u>8,265</u>	<u>51,637</u>	<u>41.9%</u>	<u>7,115</u>	<u>2,872</u>	<u>9,987</u>	<u>39.4%</u>
Total 2015-16	104,140	19,193	123,333	100.0%	17,943	7,415	25,358	100.0%

*Includes all distance learning courses based on course technology indicator (primarily online).