

Distance Learning Course Enrollment and Student Credit Hours

Enrollment in Web-based Distance Learning Course Sections by CIP Classification

CIP Classification	Academic Year 2015-16				Academic Year 2016-17			
	Undergraduate	Graduate	Total	Percent	Undergraduate	Graduate	Total	Percent
03 - Natural Resources & Conservation	172	0	172	0.3%	373	0	373	0.6%
04 - Architecture and Related Services	321	41	362	0.7%	292	54	346	0.5%
09 - Mass Communication	2,826	136	2,962	5.9%	2,600	220	2,820	4.5%
10 - Communications Technologies	518	0	518	1.0%	665	0	665	1.1%
11 - Computer & Information Studies	2,588	0	2,588	5.2%	1,834	0	1,834	2.9%
13 - Education	1,276	1,730	3,006	6.0%	1,578	2,055	3,633	5.7%
14 - Engineering	6	158	164	0.3%	0	48	48	0.1%
16 - Foreign Languages	881	0	881	1.8%	898	0	898	1.4%
19 - Home Economics/Human Sciences	2,171	0	2,171	4.3%	3,037	0	3,037	4.8%
23 - Letters	52	0	52	0.1%	369	0	369	0.6%
24 - Liberal/General Studies	367	0	367	0.7%	935	0	935	1.5%
25 - Library & Information Studies	154	1,464	1,618	3.2%	293	1,502	1,795	2.8%
26 - Biological/Life Sciences	45	0	45	0.1%	0	0	0	0.0%
27 - Mathematics	1,113	0	1,113	2.2%	676	43	719	1.1%
30 - Multi/Interdisciplinary Science	0	0	0	0.0%	123	0	123	0.2%
31 - Parks, Recreation, Leisure & Fitness	651	70	721	1.4%	722	57	779	1.2%
38 - Philosophy and Religious Studies	549	0	549	1.1%	533	0	533	0.8%
40 - Physical Sciences	944	3	947	1.9%	1,491	9	1,500	2.4%
42 - Psychology	768	24	792	1.6%	919	58	977	1.5%
43 - Protective Services	1,862	720	2,582	5.2%	2,272	708	2,980	4.7%
44 - Public Affairs	1,692	1,594	3,286	6.6%	2,243	1,751	3,994	6.3%
45 - Social Sciences	7,298	22	7,320	14.6%	7,429	12	7,441	11.8%
50 - Visual & Performing Arts	1,333	0	1,333	2.7%	2,447	0	2,447	3.9%
51 - Health Professions & Related Sci.	380	1,077	1,457	2.9%	653	1,241	1,894	3.0%
52 - Business and Management	13,024	1,292	14,316	28.6%	20,680	1,622	22,302	35.3%
54 - History	<u>742</u>	<u>2</u>	<u>744</u>	<u>1.5%</u>	<u>808</u>	<u>11</u>	<u>819</u>	<u>1.3%</u>
Total	41,733	8,333	50,066	100.0%	53,870	9,391	63,261	100.0%

Note: Due to duplicated counts, class section enrollment will differ from headcount enrollment

Student Credit Hour Production in Web-based Distance Learning Course Sections

Academic Year	Fundable	Undergraduate Level			Fundable	Graduate Level		
		Non-Fund.	Total	Percent		Non-Fund.	Total	Percent
Summer 2013	14,982	2,274	17,256	18.4%	5,369	2,332	7,701	30.9%
Fall 2013	34,732	4,562	39,294	41.9%	5,881	2,980	8,861	35.6%
Spring 2014	<u>28,970</u>	<u>8,341</u>	<u>37,311</u>	<u>39.7%</u>	<u>5,372</u>	<u>2,984</u>	<u>8,356</u>	<u>33.5%</u>
Total 2013-14	78,684	15,177	93,861	100.0%	16,622	8,296	24,918	100.0%
Summer 2014	18,342	3,359	21,701	20.6%	4,509	2,468	6,977	29.2%
Fall 2014	35,617	4,847	40,464	38.3%	5,969	2,735	8,704	36.4%
Spring 2015	<u>37,173</u>	<u>6,276</u>	<u>43,449</u>	<u>41.1%</u>	<u>5,552</u>	<u>2,677</u>	<u>8,229</u>	<u>34.4%</u>
Total 2014-15	91,132	14,482	105,614	100.0%	16,030	7,880	23,910	100.0%
Summer 2015	20,624	3,686	24,310	19.7%	5,055	2,192	7,247	28.6%
Fall 2015	40,144	7,242	47,386	38.4%	5,773	2,351	8,124	32.0%
Spring 2016	<u>43,372</u>	<u>8,265</u>	<u>51,637</u>	<u>41.9%</u>	<u>7,115</u>	<u>2,872</u>	<u>9,987</u>	<u>39.4%</u>
Total 2015-16	104,140	19,193	123,333	100.0%	17,943	7,415	25,358	100.0%
Summer 2016	28,970	4,715	33,685	21.3%	6,126	2,472	8,598	29.7%
Fall 2016	49,692	8,904	58,596	37.0%	7,015	2,912	9,927	34.3%
Spring 2017	<u>55,615</u>	<u>10,477</u>	<u>66,092</u>	<u>41.7%</u>	<u>7,804</u>	<u>2,640</u>	<u>10,444</u>	<u>36.1%</u>
Total 2016-17	134,277	24,096	158,873	100.0%	20,945	8,024	28,969	100.0%

*Includes all distance learning courses based on course technology indicator (primarily online).