

Distance Learning Course Enrollment and Student Credit Hours

Notice: In Spring 2020 - March, most classes were converted to remote learning due to the COVID-19 pandemic. In that semester, the instruction modes were reported as of the beginning of the semester. Instruction modes for classes in subsequent semesters were affected by the pandemic, particularly in the 2020-21 academic year.

Enrollment in Web-based Distance Learning Course Sections by CIP Classification

| CIP Classification | Academic Year 2019-20 | | | | Academic Year 2020-21 | | | |
|---|-----------------------|---------------|---------------|---------------|-----------------------|---------------|----------------|---------------|
| | Undergraduate | Graduate | Total | Percent | Undergraduate | Graduate | Total | Percent |
| 03 - Natural Resources & Conservation | 1,155 | 0 | 1,155 | 1.3% | 2,074 | 0 | 2,074 | 0.5% |
| 04 - Architecture and Related Services | 427 | 27 | 454 | 0.5% | 700 | 683 | 1,383 | 0.4% |
| 05 - Ethnic, Cultural, and Group Studies | 65 | 2 | 67 | 0.1% | 549 | 19 | 568 | 0.1% |
| 09 - Mass Communication | 3,186 | 242 | 3,428 | 3.8% | 13,159 | 1,381 | 14,540 | 3.7% |
| 11 - Computer & Information Studies | 5,152 | 743 | 5,895 | 6.6% | 13,880 | 1,733 | 15,613 | 4.0% |
| 13 - Education | 2,190 | 2,557 | 4,747 | 5.3% | 10,999 | 7,762 | 18,761 | 4.8% |
| 14 - Engineering | 0 | 23 | 23 | 0.0+% | 5,499 | 1,064 | 6,563 | 1.7% |
| 16 - Foreign Languages | 1,010 | 0 | 1,010 | 1.1% | 13,999 | 748 | 14,747 | 3.8% |
| 19 - Home Economics/Human Sciences | 4,572 | 7 | 4,579 | 5.1% | 8,559 | 322 | 8,881 | 2.3% |
| 22 - Legal Professions and Studies | 0 | 1,615 | 1,615 | 1.8% | 0 | 5,274 | 5,274 | 1.4% |
| 23 - Letters | 1,967 | 0 | 1,967 | 2.2% | 13,897 | 1,110 | 15,007 | 3.9% |
| 24 - Liberal/General Studies | 1,426 | 0 | 1,426 | 1.6% | 5,285 | 27 | 5,312 | 1.4% |
| 25 - Library & Information Studies | 57 | 1,224 | 1,281 | 1.4% | 520 | 1,553 | 2,073 | 0.5% |
| 26 - Biological/Life Sciences | 59 | 0 | 59 | 0.1% | 17,486 | 916 | 18,402 | 4.7% |
| 27 - Mathematics | 1,121 | 88 | 1,209 | 1.4% | 27,011 | 1,519 | 28,530 | 7.3% |
| 30 - Multi/Interdisciplinary Science | 252 | 0 | 252 | 0.3% | 464 | 184 | 648 | 0.2% |
| 31 - Parks, Recreation, Leisure & Fitness | 1,241 | 24 | 1,265 | 1.4% | 2,120 | 487 | 2,607 | 0.7% |
| 38 - Philosophy and Religious Studies | 487 | 0 | 487 | 0.5% | 11,842 | 416 | 12,258 | 3.2% |
| 40 - Physical Sciences | 1,167 | 0 | 1,167 | 1.3% | 28,949 | 1,732 | 30,681 | 7.9% |
| 42 - Psychology | 987 | 61 | 1,048 | 1.2% | 20,121 | 1,171 | 21,292 | 5.5% |
| 43 - Protective Services | 4,506 | 898 | 5,404 | 6.0% | 13,881 | 2,156 | 16,037 | 4.1% |
| 44 - Public Affairs | 3,646 | 1,517 | 5,163 | 5.8% | 6,114 | 3,873 | 9,987 | 2.6% |
| 45 - Social Sciences | 7,539 | 80 | 7,619 | 8.5% | 27,230 | 2,194 | 29,424 | 8.5% |
| 50 - Visual & Performing Arts | 4,447 | 5 | 4,452 | 5.0% | 19,295 | 2,789 | 22,084 | 5.7% |
| 51 - Health Professions & Related Sci. | 1,204 | 4,046 | 5,250 | 5.9% | 9,336 | 9,448 | 18,784 | 4.8% |
| 52 - Business and Management | 25,531 | 2,193 | 27,724 | 31.0% | 51,571 | 7,318 | 58,889 | 15.1% |
| 54 - History | 761 | 0 | 761 | 0.9% | 8,013 | 333 | 8,346 | 2.1% |
| Total | 74,155 | 15,352 | 89,507 | 100.0% | 332,553 | 56,212 | 388,765 | 100.0% |

Note: Due to duplicated counts, class section enrollment will differ from headcount enrollment.

Student Credit Hour Production in Web-based Distance Learning Course Sections

| Academic Year | Undergraduate Level | | | | Graduate Level | | | |
|----------------------|---------------------|---------------|----------------|---------------|----------------|---------------|----------------|---------------|
| | Fundable | Non-Fund. | Total | Percent | Fundable | Non-Fund. | Total | Percent |
| Summer 2017 | 29,185 | 6,455 | 35,640 | 20.4% | 6,556 | 2,443 | 8,999 | 29.5% |
| Fall 2017 | 54,139 | 12,458 | 66,597 | 38.1% | 7,199 | 2,964 | 10,163 | 33.3% |
| Spring 2018 | <u>59,773</u> | <u>12,749</u> | <u>72,522</u> | <u>41.5%</u> | <u>8,095</u> | <u>3,238</u> | <u>11,333</u> | <u>37.2%</u> |
| Total 2017-18 | 143,097 | 31,662 | 174,759 | 100.0% | 21,850 | 8,645 | 30,495 | 100.0% |
| Summer 2018 | 30,789 | 7,890 | 38,679 | 20.3% | 7,469 | 2,754 | 10,223 | 28.8% |
| Fall 2018 | 58,212 | 13,606 | 71,818 | 37.7% | 8,578 | 3,250 | 11,828 | 33.3% |
| Spring 2019 | <u>66,636</u> | <u>13,301</u> | <u>79,937</u> | <u>42.0%</u> | <u>9,721</u> | <u>3,728</u> | <u>13,449</u> | <u>37.9%</u> |
| Total 2018-19 | 155,637 | 34,797 | 190,434 | 100.0% | 25,768 | 9,732 | 35,500 | 100.0% |
| Summer 2019 | 37,441 | 8,501 | 45,942 | 21.2% | 9,930 | 3,394 | 13,324 | 29.1% |
| Fall 2019 | 67,935 | 13,658 | 81,593 | 37.7% | 11,752 | 4,022 | 15,774 | 34.4% |
| Spring 2020 | <u>86,841</u> | <u>2,229</u> | <u>89,070</u> | <u>41.1%</u> | <u>12,229</u> | <u>4,494</u> | <u>16,723</u> | <u>36.5%</u> |
| Total 2019-20 | 192,217 | 24,388 | 216,605 | 100.0% | 33,911 | 11,910 | 45,821 | 100.0% |
| Summer 2020 | 134,968 | 6,787 | 141,755 | 15.9% | 36,893 | 5,857 | 42,750 | 25.3% |
| Fall 2020 | 393,829 | 10,514 | 404,343 | 45.5% | 62,644 | 13,549 | 76,193 | 45.0% |
| Spring 2021 | <u>336,067</u> | <u>6,586</u> | <u>342,653</u> | <u>38.6%</u> | <u>42,673</u> | <u>7,523</u> | <u>50,196</u> | <u>29.7%</u> |
| Total 2020-21 | 864,864 | 23,887 | 888,751 | 100.0% | 142,210 | 26,929 | 169,139 | 100.0% |

Note: Distance learning courses sections are those where the instructional delivery is 80% or more online.