

College of Education

Educational Psychology & Learning Systems | Educational Psychology Program

Table 3: Student Learning Outcomes

*Doctorate in Educational Psychology*

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to independently compose and defend a literature review in an area of Learning & Cognition, as well as design, conduct and defend a research study (of greater depth and broader scope than a master's thesis) using appropriate research methods in the field of learning and cognition.	This will result in 100% of at least 3 students passing their final dissertation defense during the 2016-2017 academic year by consensus of a committee of 4 faculty, all 4 of whom must hold graduate faculty status. A student will be passed if the committee agrees that the student is able to evaluate and discuss the research and theory related to their topic of study and ask a research question that has emerged from and is significant to the field. This must include a satisfactory literature review of greater depth and broader scope than that in a master's thesis. The committee also must agree that the student is able to evaluate and discuss the strengths and weaknesses of their research methods as they relate to the chosen topic in the field of learning and cognition.
Student Learning	Upon completion of the course of instruction, the student will be able to independently compose and defend a literature review in an area of Learning & Cognition, as well as design, conduct and defend a publishable quality pilot study. The goal of completing this step before beginning the dissertation prospectus is to get students into the conversation of the research community.	This will result in 100% of the students, who pass their comprehensive prelims defense by consensus of a committee of 4 faculty, all 4 of whom must hold graduate faculty status, and agree that the student can evaluate and discuss the strengths and weaknesses of the chosen research methods), having their pilot study submitted for presentation at a major national or regional conference, with at least 50% of those submissions accepted for presentation.
Program Outcome	By the end of the year, the program will select and enroll from the pool of applicants at least 4 new doctoral students for fall of 2017, who meet or exceed department admissions criteria (see link to Departmental Admissions web site for minimum criteria) as evidenced by enrollment statistics.	Data will be collected from our admissions secretary to evaluate this outcome. During the admissions process, each faculty member reviews the application materials of each potential candidate, completing an admissions recommendation form that indicates reasons for the decision.
Student Learning	Upon completion of the course of instruction, the student will be able to design publish his/her research project in a scientific journal upon defending the dissertation.	This will result in 100% of at least 2 students passing their final dissertation defense during the 2016-2017 academic year by consensus of a committee of 4 faculty, all 4 of whom must hold graduate faculty status. The committee also must agree that the student can evaluate and discuss the strengths and weaknesses of their research methods as they relate to the chosen topic in the field of sport psychology.
Student Learning	Upon completion of the course of instruction, the student will be able to compose a non-degree seeking manuscript in an area of Sport and Exercise Psychology leading to conference proposal submission at a national or international conference proposal submission and/or peer reviewed journal.	This will result in at least 50% of doctoral students composing a manuscript from a non-degree seeking project that leads to a conference proposal submission at a national or international conference and/or peer reviewed journal. To be adequate for submission, as evaluated by the major professor/co-author, the student must be able to evaluate and discuss the research and theory related to their topic of study, and ask a research question that has emerged from, and is significant to, the field.
Program Outcome	By the end of the year, at least 60% of sport psychology doctoral degree students will gain exposure and experience with the practice of applied sport psychology by enrolling and attending Applied Sport Psychology (ASP-FSU) supervision meetings.	Attendance will be monitored by the faculty member coordinating ASP-FSU supervision and practicum as evidenced by behavioral observations and reports. Method(s) professional judged performances or demonstrations of abilities in context.

Source: FSU Institutional Effectiveness Portal, 2016-17.

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Table 3: Student Learning Outcomes

*Masters in Educational Psychology*

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to create , conduct and defend a research study using appropriate research methods in the field of learning and cognition, or for comprehensive exam master's students, to write and defend their examination essays on using appropriate research methods in the field of learning and cognition.	This will result in 100% of at least 3 students passing their final thesis or examination defense during the 2016-2017 academic year by consensus of a committee of 3 faculty, all of whom hold graduate faculty status. A student will be passed if the committee agrees that the student is able to evaluate and discuss the strengths and weaknesses of the chosen research methods as they relate to the field of learning and cognition.
Student Learning	Upon completion of the course of instruction, the student will be able to compose and defend a literature review in an area of Learning & Cognition.	This will result in 100% of at least 2 students passing their prospectus thesis defense by consensus of a committee of 3 faculty, all of whom hold graduate faculty status during the 2016-2017 academic year. A student passes if the committee agrees that the student can evaluate and discuss the research and theory related to their topic of study and generate a research question that has emerged from and is significant to the field. This must include a satisfactory literature review in the thesis prospective document.
Program Outcome	By the end of the year, the program will select and enroll from the pool of applicants at least 5 new masters students for the fall of 2017, who meet or exceed department admissions criteria (see link to Departmental Admissions web site for minimum criteria) as evidenced by enrollment statistics, with at least 3 of those students being admitted to our new online MS program. Our goal is to maintain the moderate size of our thesis and dissertation track programs given that the dissertations and masterstheses are very labor intensive, while increasing the number of MS students in our new online MS exam track.	Data are provided by our admissions secretary to evaluate this outcome. During the admissions process, each faculty member reviews the application materials of each potential candidate, completing an admissions recommendation form that indicates reasons for the decision.
Student Learning	Upon completion of the course of instruction, the student will be able to design conduct, and defend a research study using appropriate research methods for the field of sport psychology if pursuing the thesis track or possess the knowledge necessary to comprehensively write and orally defend material learned in core sport psychology courses.	This will result in at least 80% of the students who pass their final masters defense (thesis or comprehensive examination) by consensus of a committee of faculty holding FSU graduate faculty status. Students who complete a master's thesis will either (a) submit their thesis study to a research journal in sport and exercise psychology, or (b) present (poster or verbal) at a conference in the domain of sport and exercise psychology.
Student Learning	Upon completion of the course of instruction, the student will be able to compose a literature review in an area of Sport Psychology or participate on a research project leading to conference proposal submission.	This will result in at least 30% of master's students conducting a literature review or participating on a research project leading to a conference proposal that is submitted for review. To be adequate for submission, as evaluated by the major professor/co-author, the student must be able to evaluate and discuss the research and theory related to their topic of study, and ask a research question that has emerged from, and is significant to, the field.
Program Outcome	By the end of the year, at least 60% of sport psychology masters students will gain exposure and experience with the practice of applied sport psychology by enrolling and attending Applied Sport Psychology (ASP-FSU) supervision meetings.	Attendance will be monitored by the faculty member coordinating ASP-FSU supervision and practicum as evidenced by behavioral observations and reports. Method(s) behavioral observations.

Source: FSU Institutional Effectiveness Portal, 2016-17.