

College of Arts and Sciences

Department of Anthropology | Anthropology Program

Table 3: Student Learning Outcomes

*Masters in Anthropology*

Outcome Type	Outcome	Assessment & Evaluation Process
Program Outcome	<b>Meet Requirements for Master's Degree</b> - Students in the Master's program will meet departmental and university requirements for the appropriate master's degree.	The Graduate Program Director and Program Specialist review each student's files to insure they meet all requirements for graduation.
Student Learning Outcome	<b>Archaeology Core</b> - Upon completion of the course of instruction, the student will be able to criticize methods and theories in anthropological archaeology. This class provides an historical presentation of the main methods and theories used to interpret the human past from the material culture contained in archaeological sites. Critical assessment of the work of previous archaeologists is the goal as well as application of some of these methods and theories to their own thesis work. The Archaeology Core is a seminar designed to give students an overview of important issues in American archaeology, to familiarize them with how archaeologists approach their research, where research questions originate, and what methods and theoretical resources are applied to answering them. Topics covered include the different research paradigms that guide the work of archaeologists, specific approaches for using material culture to answer questions about societies past and present, professional ethical considerations, and the historical relationship between archaeologists and descendant communities, Native Americans, and other stakeholder groups. Emphasis is placed on the archaeology of North America, but the course is designed to enable students to think about archaeology applied to many problems and contexts.	<p>Student assignments include leading class discussion on specific readings. This resulted in each student leading the class 8-10 times over the course of the Fall 2019 semester. Students took 10 quizzes on topics, themes, people, sites critical to the development of Anthropological Archaeology. In Fall 2019, students consistently scored 70% or better on the quizzes. Students wrote 5 different papers for a total of 13,000 words over the course of the semester. Two of the papers were short reviews; one of a method and the other a biography of an important archaeologist. The other three papers were "Long Papers."</p> <p>Students must complete the class with a B- or better grade and must pass the archaeology departmental examination with an 80% or better.</p>
Student Learning Outcome	<b>Cultural Anthropology Core</b> - Upon completion of the course of instruction, the student will be able to criticize methods and theories in cultural anthropology. This course will provide students with a brief look at the historical foundations of cultural theory beginning with Boasian cultural anthropology before moving on to analyze the theoretical approaches of cultural materialism, interpretive anthropology, Marxist critiques, and practice theory to understand the positions that critics were reacting against in the 1980s. It examines the politics and ethics of ethnographic writing through a discussion of "crisis in representation," feminist critiques of this debate, and the impact of postmodern and postcolonial theory. It also examines the ways that anthropologists have engaged with processes of globalization and transnationalism to analyze how these large social forces have altered anthropological understanding of governmentality, citizenship, and identity.	Students must complete the class with a B- or better grade and must pass the cultural anthropology departmental examination with an 80% or better

Student Learning Outcome	<b>Physical Anthropology Core</b> - Upon completion of the course of instruction, the student will be able to criticize methods and theories in physical anthropology. This class provides an historical presentation of the main methods and theories used to interpret the human past from the fossil record, evolutionary theories, primate behavior and its relevance for modeling early human behavior, and the biological basis for human behavior. The class provides an opportunity for critical assessment of the work of previous physical anthropologists and offers methods and theories that may be applied to thesis work.	This course provides graduate students in anthropology with a foundation in the core principles of the subfield of biological anthropology. We will survey topics that address current theoretical issues and empirical findings pertaining to our species' evolution and the biological basis of human behavior. Considering the multidisciplinary nature of biological anthropology, this course will focus on topics including evolutionary theory, paleoanthropology, primatology, life history, bioarchaeology, paleopathology, and cognitive science.  Students must complete the class with a B- or better grade and must pass the physical anthropology departmental examination with an 80% or better.
Student Learning Outcome	<b>Master's Comprehensive Exams</b> - Students will pass the Anthropology Master's Comprehensive Exams with 80% or better grade.	Students discuss anthropological theory, methods, and concepts.
Student Learning Outcome	<b>Thesis Completion</b> - Students will pass the thesis defense, receive committee approval, and deposit thesis within university-set deadlines.	Thesis Defense and Committee

Source: FSU Institutional Effectiveness Portal ("Nuventive Improve") 2020-2021

**Bachelors in Anthropology**

<b>Outcome Type</b>	<b>Outcome</b>	<b>Assessment &amp; Evaluation Process</b>
Program Outcome	<b>Upper Division Courses</b> - Increase the number of 3000 and 4000 level courses offered	Add additional faculty and course offerings
Student Learning Outcomes	<b>Concept of Cultural Relativism</b> - The student will be able to demonstrate an understanding of the concept of cultural relativism.	This outcome will be evaluated by an embedded question on the third in-class examination. Based on the results of 2017-2018, our goal is that more than 75% of the students will pass the embedded essay question at a 70% or better level. We continue to evaluate this element of our learning outcomes plan through the History of Anthropology class (ANT 4034).
Student Learning Outcomes	<b>Well-Structured Arguments</b> - The student will be able to construct clear and well-structured arguments in written form about key anthropological concepts, terms and issues.	This element is assessed through a term paper submitted as part of student participation in the History of Anthropology class. This paper requires students to demonstrate well-structured arguments as a central issue of their term papers. We expect the student to demonstrate, in the term paper, a working knowledge of anthropological terminology and an ability to frame a relevant question and use anthropological literature and other sources.
Student Learning Outcome	<b>Human Past</b> - The student will demonstrate an ability to discuss the human past and change over time from an anthropological perspective.	We use the ANT 2511(Introduction to Physical Anthropology and Prehistory) course to evaluate this measure. This course involves paleoanthropology and a good portion of the class is involved with evolutionary concepts, terminology, and the human fossil record.
Student Learning Outcome	<b>Human Diversity</b> - The student will be able to demonstrate an understanding of human diversity across time and space	We use the ANT 2100 (Introduction to Archaeology) class for this measure. This class is required of majors We use an embedded group of questions on an in-class examination.
Student Learning Outcome	<b>Interplay of Biology and Culture</b> - The student will demonstrate an understanding of the interplay of biology and culture.	We use ANT 2511 (Introduction to Physical Anthropology) for this measure. We will standardize the evaluation through ten embedded questions on the first in-class exam.
Student Learning Outcomes	<b>Ethical Challenges</b> - The student will express reasoned responses to ethical challenges and issues in anthropology.	We use the ANT 2100 Introduction to Archaeology course as the baseline for this SOL. We use ten embedded questions in the first in-class exam.
Student Learning Outcome	<b>Specialized Terminology</b> - The student will be able to use the specialized terminology of anthropology.	ANT 2100 ( Introduction to Archaeology) is required of majors and provides the bulk of specialized terminology in the field. Evaluation will be through a series of embedded questions administered during an exam rather than through essays.

Source: FSU Institutional Effectiveness Portal (“Nuventive Improve”) 2020-2021